



The GILMAN News

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Gilman School

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How the Rest of the Community Feels About the Bridges

Students investigate the ramifications of the bridges for local business and other schools

BY PETER JAROW AND JOSHUA SWEREN

Around Gilman, Bryn Mawr and Roland Park, the construction of the bridges has become a part of our daily life. Now that they're up, however, how does the rest of the community feel about them?

Employees and customers of stores on Roland Avenue have had to deal with the bridges just as much as we have. For example, the manager at Eddie's has noticed that customers avoid this area at certain times because of traffic. Some customers will come in and say things like, "Wow! I should have gone a different way!" Despite these problems, the manager did point out a positive side to the bridges, "It is a great idea keeping kids off the street because there are a lot of schools in the area."

Similarly, an employee of Tuxedo Pharmacy saw a positive outcome that will come from the bridges. Once they are done, she commented, there will be less congestion around the areas where students cross Roland Avenue to get to Gilman or Roland Park because there will be no need for crossing guards. This employee from Tuxedo Pharmacy, although she said the bridge construction does not really affect her, remarked, "When school is in session, you have to allow extra time [for traffic]."

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Through these local workers, one can see optimism and hope for an ultimately safer and more efficient traffic situation beyond the dismal and frustrating traffic problems that the bridges can cause. The bridges, however, are not as likely to help Roland Park Public School.

Shortly after Principle Mariale Hardiman learned of the bridges, angry parents bombarded her with complaints about the traffic that would ensue. In order to solve these dilemmas, Mrs. Hardiman requested traffic guards from the city to ensure that school pickup went smoothly. Additionally, Mrs. Hardiman contacted the MTA and requested that it move its bus stops away from the construction area. Mr. McGill proposed a solution to this predicament by offering the opportunity for Roland Park Public School students to board the busses in front of Gilman. Mrs. Hardiman graciously accepted this offer, and says, "I have nothing but praise for Jon McGill."

Unfortunately, Roland Park Public School students will not benefit from the bridges. The only bridge that could possibly help them is the one crossing Roland Avenue. This would particularly assist those who stay later for extra-curricular activities and could not take the busses from in front of the school. However, as the bridge appears to be built now, the entrance and exit will be located on Gilman and Roland Park's property. This is where the problem arises. Just like Mrs. Hardiman doesn't want strangers coming on her school's grounds, she doesn't want her students trespassing either. Therefore, as of right now, Roland Park Public School students will not be using the bridges.

The construction has caused numerous hardships, met by those affected with mixed reactions. Overall, the community is coping well with the situation and believes that the bridges will ultimately provide a safer environment for the tri-school students.



Now that the Roland Avenue and Northern Parkway bridges (above) are up, how has the community reacted to them? (Photo by Peter Brockmeyer)

Unparalleled Squash Pair Leads Team To Unprecedented Season

BY MATT YOUN

Squash coach David Doherty remembers four years ago when squash first became an interscholastic sports team at Gilman. The team was average at best, recording a sub-.500 record. When asked about the improvement of the team over the years, Coach Doherty simply stated, "The #1 player back then would only be the #4 or #5 player this year."

This season, the team is the best in both Maryland and in the Mid-Atlantic region. With a perfect record highlighted by defeating rival Potomac High twice and winning the Mid-Atlantic Regional Tournament, the squash program has reached the top of its game.

Despite not having their own court like all of the opponents that they faced (instead, they practiced at the Meadow Mill Athletic Club), the play-

ers of the team worked hard and played superbly throughout the year. Co-captain Jacob Himmelrich said, "We've had more people dedicating time and effort to their squash game. Before, it wasn't the main sport, but now, it's the top priority." In addition, co-captain Jon Minkowski commented, "We had a lot of kids who were playing with experience, seniors who had played for two or three years."

Seniors Himmelrich and Minkowski, who are interchangeably #1 and #2 on the team, provided excellent leadership and the most outstanding play. The two, who have both played the sport since middle school, are the best two players ever on a Gilman squash team. While they are both similar in their ability to win games, this is where the similarities end. Their playing styles are quite different,

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TO THE EDITOR...

Sophomore Speaks Out Against Onerous Study Hall Regulations

Dear Editor,

Fate did not want me to do my 3rd period homework.

After an assembly that stretched until 11:28, the entire 9th and 10th grade classes were told that they have to stay after for a little meeting with Mr. Hincker. There was no doubt in my mind what it was about - the deans have frequently confronted the whole grade about a few students' dishonorable study hall habits. Even though I would never commit such a violation and would have preferred to spend the 10 minutes doing my homework or, more importantly, eating, I walked to the front of the room and sat down.

Mr. Hincker explained with a hint of anger in his voice that some students get teachers to sign notes to get out of study hall, but then the students do something other than the task written on the note. Even Mr. Hincker confesses that these dishonorable students only comprise a fraction of the student body, but he felt the need to talk to the honorable students as well. He explains that we need to watch out for each other as a class. I can't recall the last time a dishonorable student came up to me and commented that he was going to perfidiously disobey the task written on his note. Nor do I remember the last time I saw someone "goofing off" in the library instead of working, as he said he would do on his note.

I do, however, recall that earlier in the year the faculty tried to solve the aforementioned problem by preventing us from leaving study hall at all, even if we had a note, for a few days. It seems that someone thought that the way to solve the problem was to take away the privileges of the respectable students.

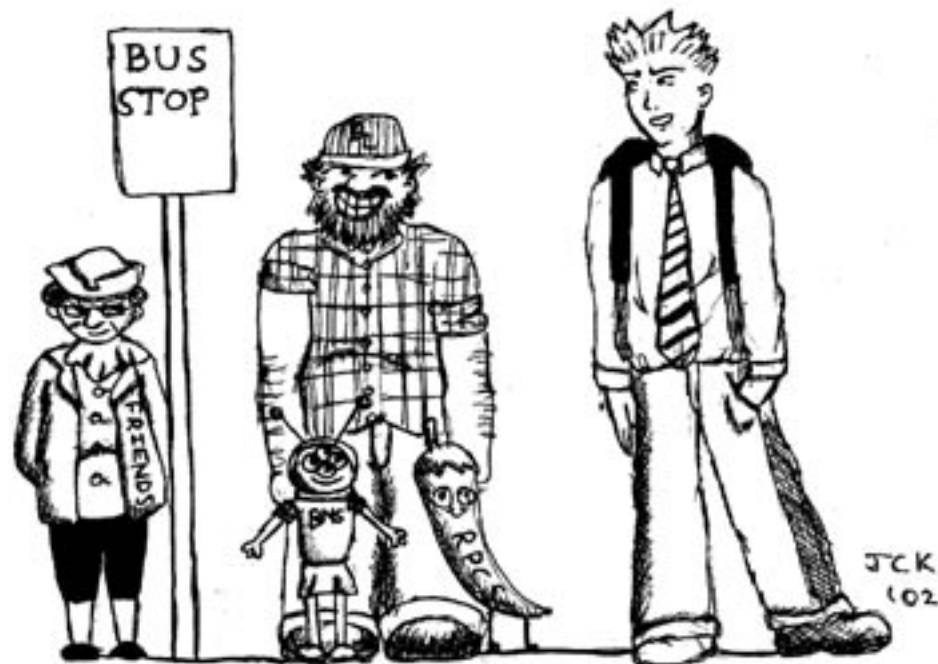
I think of my 9th-grade and 10th-grade friends who attend Bryn Mawr - they are not required to attend a study hall when they do not have a class. Establishing this system at Gilman would easily solve the problem, and the system of free periods works fine at Bryn Mawr. However, I am expected to believe that, were this system established at Gilman, the result would be total anarchy.

Of course, the dean's office is not without minor error. I remember at least four times when my name was read off the list during assembly, but my actions were justified. I wonder if perhaps just a handful of these dishonorable student [infractions] are actually due to small mistakes - but I will allow the deans the benefit of the doubt. Nonetheless, some of their measures to enforce illogical rules are unnecessary. Even if the rules stay and a fraction of the students continue to break them, I suggest that those abiding by the rules should not be blamed nor punished. We look out for each other, but we cannot prevent infractions of which we are not aware.

-Andrew Janet ('04)

OP-ART

BY JAMES KIM



"These are the people I'll have to see at the bus stop every day? I'd rather walk to school!"

COMING NEXT ISSUE...

How much has drug usage changed over the years at Gilman? Survey statistics and faculty interviews give some answers.

Mock Trial Courts Success

Varsity and JV Basketball: Different seasons, same finish



Stopped in its tracks: Despite strong defense, as demonstrated above by Kyle Blackman, JV Basketball fell to Severn in the championship game last Friday.

Gilman School

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The Gilman News welcomes letters to the editor, columns, and artwork from Gilman students, teachers, faculty, alumni, and from the community-at-large. The News reserves the right to edit all articles for length and grammar. Send correspondence to:

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Private School Bus Plan Proposed Students and Teachers Remember Mr. David

BY JEREMY BATOFF AND ANDY WU

Families of Gilman, Bryn Mawr, and Roland Park Country School students may have a new transportation alternative next year. Students of these schools may be able to ride a school bus if a sufficient number of families express interest in a private bus service for the three schools.

The bus plan is the proposal of two Bryn Mawr students' parents who are associated with a private bus company, according to Mr. Jon McGill, Gilman Headmaster. The goal of the bus plan is safety, efficiency, and good service. The results of a recent parent survey will determine if there is adequate interest before the plan is finalized. A previous attempt to offer private bus service a few years ago "fizzled out" due to lack of interest. At the time of publication, 120 families had responded to the survey.

Currently, the plan calls for bus routes in the northern Baltimore County area, including the Falls Road and Owings Mills corridors. If the plan is successfully initiated, additional routes such as downtown Baltimore, Annapolis and Columbia may be developed, according to need. Initial plans also include one morning bus run and two afternoon bus runs, one at the end of the school day and another late run at approximately 5:30 or 6:00 p.m. In addition, the proposal includes plans to pick up not only students in the tri-school community, but also students from Boys' Latin and Friends.

According to Mr. Robert Demeule, Gilman Upper School Director of Admissions and French teacher, the option of a bus service would enable more students to consider attending Gilman. "I would be delighted to have a bus service for students," Mr. Demeule added.

If the service is implemented, it will be an optional service offered by a private bus company for an extra, individual fee. If enough families demonstrate an interest to make the service profitable, the service will begin next fall. Additionally, it will be necessary to consider a snow policy in the event of inclement weather that makes driving hazardous, especially if a large portion of the student body uses the service. Mr. McGill anticipates that the decision whether or not to offer the optional, private bus service to students will be reached by mid-March.

Gilman Freshman Britton Nyce brought up a counter argument to the bus proposal, asking, "If we have worked well without buses for so long, why do we need to start using them now?"

When asked her opinion of the bus plan, RPCS freshman Julie Smyth stated, "I'm sure that it will be convenient for some people, but it might be a bigger hassle because of getting up earlier than usual to pick up people."

Among the benefits of a bus service are family convenience, less traffic on Roland Avenue, shorter carpool lines, and more parking spaces (if upper school students who drive elect to take the bus).

Jackie Carr, also a freshman at RPCS said, "The bus plan seems like a good idea, but it might not work with everyone's different daily pick-up and drop-off schedule."

Students who currently drive to school might consider taking the bus in order to have extra study time in the morning. The bus rides would also offer additional opportunities to socialize with friends from Bryn Mawr and Roland Park Country School each morning and afternoon.

His smile spreads from ear to ear. Mr. David is at his best. Standing inside of the old gym in front of dozens of sixth graders, Mr. David begins to shoot out commands at perhaps one of the most remarkable speeds possible. "Put 'em out,

and backwards. His relaxed but straight-forward approach to math allowed middle school students to build the foundation of math skills that would help them when they reached high school.

Just as important as his relation-



Teachers will always remember "laughing with Toby;" a photo of Mr. David in a candid pose from the 1997 Cynosure.

put 'em up, put 'em down," hollers Mr. David. The seating of many students who cannot keep up with Mr. David's rapid speed follows his directions. Mr. David looks over at another teacher watching in amusement and smiles

Mr. David's popular spin-off of "Simon Says" is perhaps his most memorable trait, but one can not lose sight of his many other great abilities and characteristics.

Doug Parvis, a current junior remarks, "There was always a smile on his face, especially during 'Mr. David Says.'" His smile is what he will be remembered for more than anything else. After eighteen years serving as a math teacher, advisor, coach, and friend in the Gilman Middle School, Mr. David has died of cancer.

As a math teacher, Mr. David spent countless hours before and after class to help a struggling student understand how to find the value of "x" or multiply fractions. His trademark "mental math" preceded every class and offered most with a chance to test their quick mental ability and possibly raise their grade. His posture in class was very relaxed. Often wearing a turtleneck sans tie, Mr. David would commonly be seen reclined in his chair, viewing his students from upside down

ship with his students was his relationship with fellow faculty. Mr. Ron Culbertson, the head of the Middle School who taught alongside Mr. David for eighteen years commented on Mr. David's relationship with teachers saying, "He was a wonderful friend to other teachers."

Mr. David loved to play golf and despite his self-confessed troubles with the game, he still enjoyed going to courses with other teachers on weekends. He had great relationships with teachers; Mr. Culbertson said that he will always remember "laughing with Toby."

Mr. David leaves behind two sons, Brian and Eric, who both attended Gilman. Mr. Culbertson pointed out that Mr. David's relationship with his kids was his "most important."

Mr. David will be greatly missed by faculty and students alike at Gilman. Those that knew him will remember his happiness and devotion to his students. They will remember his sense of humor and his sensitivity. And after his passing in Phoenix, Arizona on February 6, 2002, Mr. David will be missed by all who ever had the pleasure to meet him.

Schmick Promoted to Assistant Headmaster

BY MICHAEL SILICIANO

After four years as Upper School Head and nearly thirty teaching at Gilman, Mr. Schmick will take on the position of Assistant Headmaster next year. Along with this new position come many new responsibilities for Mr. Schmick. He will be involved with projects involving all three of the school divisions at Gilman. Other duties will include analysis of the curriculum, the hiring of new faculty members, and admissions.

Mr. Schmick is very excited about the challenges that this new job will bring. "I wouldn't have accepted it if I wasn't going to enjoy it," he explains. However, a big concern of his in undergoing this new endeavor is losing contact with the stu-

dents. "I will still teach, coach and advise," says Mr. Schmick. Although we won't be seeing Mr. Schmick leading assembly each day, his door will remain open to students.

Sophomore Peter Jarow sincerely hopes that Mr. Schmick will hold to this promise, reflecting, "He was such a good head of the Upper School because he knew when to be a friend and when to be serious."

To find a replacement Upper School Head, a search committee has been formed. Candidates for this position may include both current Gilman teachers as well as educators not associated with Gilman. A decision is expected sometime in March.

Arthur Miller's "The Crucible" in the Docket at Bryn Mawr

BY THOMAS SHOEMAKER

It's wintertime. The temperature is dropping swiftly. The wind howls while men and women alike rush to get inside, away from the bite of the frozen day, and into the heat and safety of their homes. This chilling season sets the stage for this year's Bryn Mawr-Gilman winter play, "The Crucible,"

by Arthur Miller, author of "Death of a Salesman." The play goes up March 1st, 2nd, and 3rd in Bryn Mawr's Centennial Hall, and is directed by Mr. Josh Shoemaker.

"The Crucible," set in Salem, Massachusetts in 1692, begins in the house of Reverend Samuel Parris (Will Isaacs '02) and his niece, Abigail Williams (Annie Conder-

acci, '04). His daughter, Betty, has mysteriously taken ill after dancing in the woods at night with Abigail and several other girls. Believing his daughter's sickness to be supernatural, Parris sends for Reverend Hale of Beverly (Tommy Mayer, '03) to drive out the evil force which lies within his daughter's soul. Rumors of witchcraft abound. When questioned by the authorities, the girls respond by accusing many members of the town of dealing with the devil. Parris' daughter awakens from her trance and joins in the accusations. Fear of the supernatural spreads throughout the village, and many are arrested to stand trial for witchcraft. Small transgressions result in the jailing of entire families. The girls obligingly point out townsfolk whom they saw "dealing with Satan," enjoying the panic inspired by their words. Accusations of witchcraft finally ensnare the family of John and Elizabeth Proctor, played by Matt Morris, '03, and Emily Fetting, '02.

Proctor is questioned by Reverend Hale, and the powerful lawmen, Judge Danforth (John Davisson, '04) and Judge Hathorne (Omar Robinson, '02), and is forced into a situation from which there is no escape. Proctor is faced with a dilemma: should he confess falsely to the sin of witchcraft,

thereby saving his life but fouling his name, or should he maintain his innocence, thereby condemning himself to die?

Other cast members include Matt Bressler, '05, Kara Boyle, '02, Mike Howard, '02, Shannon Jensen, '02, Billy McCarthy, '05, Natalie Sherman, '04, and John Tracey, '04.

Mr. Shoemaker wishes to assure everyone that the experience

will not be "a 'bummer,' or 'depressing,'" simply because the show is "a serious drama, with a tragic ending. The script 'connects' with so much that is teachable at this time... public vs. private morality, religious hysteria and violence, gender and family issues, civil liberties, etc."

With mystery, murder, and suspense, "The Crucible" is sure to be an exciting event.

Performances:

Friday, March 1
8 PM

Saturday, March 2
8 PM

Sunday, March 3
2 PM

Bryn Mawr Centennial Hall

"Fear of the supernatural spreads throughout the village, and many are arrested to stand trial for witchcraft. Small transgressions result in the jailing of entire families..."



"SQUASH," CONTINUED FROM PAGE 1

focuses on hitting and positioning, whereas Minkowski is an unorthodox squash player who can be rather unpredictable and variable. Senior player Zachary Heaps pointed out, "Jake has a game that is more consistent, and he tends to grind out points. Jon is better to kill shots, and he really puts away players." The most noticeable difference between the two is that Himmelrich is short and average-sized while Minkowski is tall with long arms. In addition, the two are often different in how they lead the team. For Himmelrich, he motivates the team vocally and is a strong voice. As for Minkowski, Heaps commented, "Jon doesn't really talk much, but he gives us confidence when he plays."

When asked about their contribution to the team, Himmelrich said, "Jon and I have helped to give Gilman squash an identity, and we are probably the first two who have had measured success in the sport." Success of the two is surely shown, as both are going to play squash in college (Jacob will play for the University of Pennsylvania whereas Jon hasn't decided yet). Also, in the whole country, Himmelrich is ranked #12 for boys under age 19. When asked about the duo's significance to the

team, Coach Doherty added, "The two have dominated in all their matches, and their wins take pressure off the other players."

At the end of the season, the squash team went out to Episcopal High School to play in the Mid-Atlantic Region Tournament. After two 5-0 wins over Shady Side and St. Andrews, the team faced powerhouse St. Anne-Belfast in the finals. There, the team was tested greatly as Jon Minkowski suffered a tough loss to Francis Johnson, who is ranked sixth for boys under 19 in the nation. Nevertheless, with wins by Himmelrich, junior Brett Luskin, and junior Jeremy Pollock, the team took the match and the tournament in a 3-2 victory. When asked about the team winning the match in spite of his loss, Minkowski commented, "The team knew I had a small chance of winning. They knew what they had to do, and they did it."

Although the team is losing six seniors after this year, the outlook of the future looks strong, with players such as Luskin (#3 on the team behind Himmelrich and Minkowski), Pollock, and sophomore Will Rienhoff coming back.

Seniors Jon Minkowski (left) and Jake Himmelrich (right) lunge for the ball on the squash court. These two phenomenal leaders led the squash team to one of their most successful seasons ever. (Photos by John Miller)

